Welcome to Kindergarten Orientation © 2023-2024





Meet the Kindergarten Classroom Teachers

Ms. Allen & Mrs. Borja

Mrs. Channon & Mrs. Stanish

Mrs. Tran & Mrs. Lantin

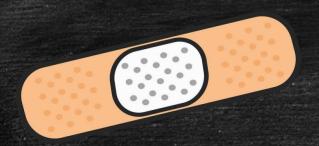
Mrs. Baybas





Allergies, Medication, and General Reminders

- 1. Please notify your future classroom teacher about any allergies (not dislikes) your child has.
- 2. All medication must be turned & kept in the Health Room with the proper paperwork completed.
- 3. All attendance changes need to be reported to both the teacher and office. Attendance Line 703-822-2222
- 4. Please notify teachers in advance if you wish to bring in items to share with the class.
- 5. Please remind students to leave toys at home.



Our Health Room

School Health Aide

- Supports Franconia each school day
- Stays in clinic/health room
- Delivers care to sick and injured students according to specific guidelines/health plans
- Administers medications with required paperwork & permissions
- Contacts you to pick up child, so please keep contact information up to date

Public Health Nurse

- Responsible for developing plan of care for students with chronic health conditions
- Trains teaching staff in the care of health emergencies
- Responsible to the supervision of the day to day operations of the health room
- Supports Franconia and two other schools (visits Franconia weekly)



Our Health Room

703-822-2210



School Health Aide:

- Trained by Fairfax County Health Department
- Supports students of Franconia every school day
- Stays in clinic/health room
- Provides care to sick and injured students according to specific guidelines and/or care plans
- Contacts you when your child is sick and needs to be picked up from school

Public Health Nurse:

- Registered Nurse
- Supports Franconia and two other nearby schools
- Develops a plan of care for students with chronic health conditions
- Supervises the day to day operations of the health room
- Trains teachers and staff in managing students' health conditions

When your child is sick...

- Fever > 100.4° F (38° C)
 (without fever reducing medication)
- Vomiting in past 24 hours
- Diarrhea in past 24 hours
- Undiagnosed rash
- Keep sick children home from school
- Call Attendance Line 703-822-2222
- > or Report absence on school website



Chronic health conditions

Such as:

- Severe food allergies
- Asthma
- Diabetes
- · ADHD
- Any health conditions that require daily medication

Your School Nurse is here to help.

- · Parent fills out the Health Information Form
- Doctor must complete Medication Form
- Parents must provide all medication
- Nurse will create a health plan
- Nurse will inform teachers/staff & provide trainings as necessary

Transportation

 Parents should receive notification (email) prior to the start of school of a Bus # and bus stop if your home address qualifies

Benefits of riding the school bus

- · Alleviates traffic from Kiss & Ride
- · A helpful downloadable app, Here Comes the Bus, can be used to track bus location
- Bus Safety: "K" riders sit in front of the bus & are identified with yellow tape on backpack
- · Each bus has assigned Safety Patrols that help assist Kindergarten riders



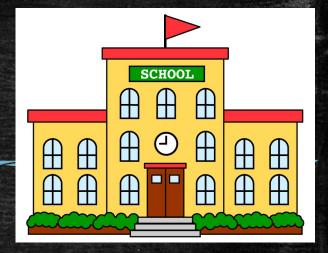
Here Comes The Bus app

SCAN ME



School Safety

- · All external doors are locked
- · All visitors must sign in with the office
- · Staff are trained in lockdown drill, tornado drill, and fire drill procedures
- · FCPS school security routinely patrols campus
- · Kindergarteners have yellow tape on their backpacks to easily identify them.



Sample Weekly Schedule

Arrival:

 Students should arrive no earlier than 8:35 am.
 School bell rings to begin learning at 8:45 am.

Dismissal:

Dismissal bell rings at 3:30pm.

8:35-8:50	Arrival
8:50-9:10	Morning Meeting
9:10-9:50	Social Studies/Science
9:50-10:00	Snack
10:00-11:00	Specials
11:00-12:10	Math
12:15-12:45	Recess
12:45-1:15	Lunch
1:20-1:30	Quiet Time
1:30-3:15	Language Arts
3:20-3:30	Closing Circle/Packup
3:30	Dismissal

Responsive Classroom

What it is...

Responsive Classroom is a research- and evidence-based approach to elementary education that gives teachers the tools they need to be highly effective instructors. For over thirty years, schools and districts using this approach have experienced increased teacher effectiveness, higher student achievement, and improved school climate.

Why we do it ...

- Higher quality standards-based instruction
- Greater student achievement in math and reading, regardless of socioeconomic background
- Greater gains for low-achieving students
- Improved social skills in children
- Improved teacher-student interactions
- More positive feelings toward school among children and teachers



Drawing

Labeling

simple sentences

Active Listening

media

Developing a Writing Process

Narrative and descriptive writing

Use letter/sound knowledge to write

Responding to a variety of text and

Capitalization and punctuation

Oral Communication

Collaborative Discussions

Conversation Skills

Kindergarten Year at a Glance

Fairfax County Public Schools

Portrait of a Graduate









A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- . Set goals and reflect on their progress.

Reading

- Print Organization and meaning
- Fiction/Nonfiction/Poetry
- Comprehension and retelling
- Research
- Vocabulary development

Foundational Skills

- Alphabet knowledge and letter-sound relationships
- Phonological and phonemic awareness
- High frequency words
- Concepts of print
- Handwriting







Kindergarten Year at a Glance

Fairfax County Public Schools



Mathematics

- Sorting and Classifying Attributes
- Counting
- Numeral Writing and Recognition
- Patterns
- Fluency for Numbers through 5
- Part-Whole Relationships for Numbers through 10
- Addition and Subtraction with Numbers through 10
- Measurement
- Coin Identification and Counting
- Two-Dimensional Shapes
- Calendar
- Tables, Picture Graphs, and Object Graphs
- Fraction Number Sense

Science

- Scientific Investigation
- Five Senses
- Observations
- Change Over Time
- Plant and Animal Needs
- Life Cycles
- Living and Nonliving
- Pushes and Pulls
- Shadows
- Weather Patterns
- Uses and Phases of Water
- Reuse and Recycle
- Resource Use

Social Studies

- Rights and Responsibilities
- Ethical and Global Citizenship
- Economics: Jobs, Choices, Wants, and Money
- Geography: Land and Water Features
- Map Skills
- Community and Community Members
- Past/Present, Change Over Time
- American Symbols and Holidays

Differentiation

- · Workshop style instruction
- · Flexible grouping for guided instruction
- · Pre- and Post- Assessments
- · Re-teaching and Extension



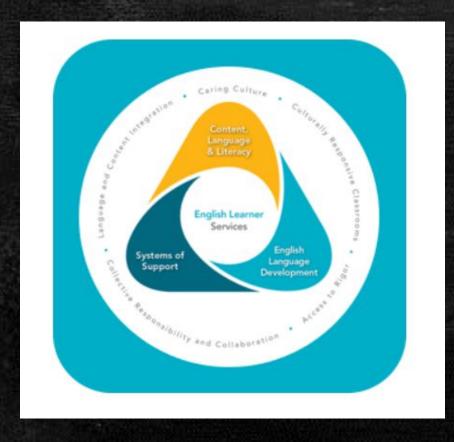
Special Education

- Every student has a right to a Free and Appropriate Education (FAPE) in the Least restrictive environment (LRE).
- Special Education is provided to students who are found eligible through our schools Local Screening Committee process.
- Our special education team is driven and motivated to provide specially designed instruction to meet all of our students' individual needs as documented through a team developed Individual Education Plan (IEP).
- Please contact Susan Wise at <u>scwise@fcps.edu</u> and Valerie Baybas at <u>vbbaybas@fcps.edu</u> with any questions.

ESOL

English for Speakers of Other Languages

Anna LeungSmith apleungsmith@fcps.edu



Domains of Languages



Listening Speaking





Reading Writing



*Home Language Survey Form

Preparing for Kindergarten

Math

- Help your child practice identifying numbers and counting.
- Help your child practice writing their numbers up to 10.
- Talk about real-world examples of math you use in your everyday life.

Reading

- Help your child practice their letters and letter sounds.
- Help your child practice writing their name.
- Provide a quiet spot for daily reading.
- Ask your child about their books.
- Read together with your child.

Life Skills

- These skills help students gain valuable independence:
 - Tying shoe laces
 - Zipping and buttoning
 - Using the bathroom
 - Handwashing
 - Opening food items

How to Register for Kindergarten

Go to this link or use the QR code: https://franconiaes.fcps.edu/student-servic es/student-registration



Optional Summer Assessments

Summer Assessments give us the opportunity to learn your child's skills and strengths before they start school. These will take place on <u>August 10th and 11th</u> (takes less than 30 minutes). If you are available on those days, please sign up here-https://www.signupgenius.com/go/20F0D44AEA72CA5
F94-kindergarten4

Parent Account sign up

Sign up for a parent SIS account here

https://sisparent.fcps.edu/PVUE/PXP2 Login Parent OVR.aspx?regenerateSessionId=True



Parent Account sign up



Sign up for a My School Bucks account here https://www.myschoolbucks.com/ver2/getmain?requestAction=home

Information about Free and Reduced-Price Meal sign up https://www.fcps.edu/frm



Franconia "Bridge to Kindergarten" Summer Enrichment Program

Program Overview:

Bridge to Kindergarten is designed to support students who *have little or no preschool experience*, with a successful transition into kindergarten by building executive functioning skills and routines.

Students attend the fifteen-day program for four hours each day. Transportation is provided. Students will attend the program at Mount Eagle Elementary School. This is a free program.

When: Monday - Friday July 10-28, 2022 8:55am-12:55pm

Franconia "Bridge to Kindergarten" Summer Enrichment Program

Who should attend:

- 1. Students with no to limited PreK experience.
- 2. Students who were enrolled in PreK for less than a year.
- 3. Students whose first language is not English.
- 4. Students who may need support with the transition into kindergarten (recommendation from their PreK teacher or in-home daycare provider).
- 5. Students who may need support with social and emotional skill development.

If you are interested in your child attending this program, please let Mr. Pacak our school registrar know when you enroll your child.

Communication

School email:

- Kelli Allen
- Alex Channon
- Christina Tran

School phone (703) 822-2200

Kmallen@fcps.edu

Acchannon@fcps.edu

Cttran2@fcps.edu

School Website



Thank you so much for coming!

